

**Literatuurlijst bij De ontwikkeling van empathie bij kinderen met een gehoorverlies  
VHZ 2013-5**

Anderson, G., Olsson, E., Rydell, A.M., & Larsen, H.C. (2000). Social competence and behavioural problems in children with hearing impairment. **Audiology**, **39**, 88-92.

Baron-Cohen, S., & Wheelwright, S. (2004). The empathy quotient: An investigation of adults with Asperger syndrome or high functioning autism, and normal sex differences. **Journal of Autism and Developmental Disorders**, **34**, 163-175.

Bottari, D., Nava, E., Ley, P., & Pavani, F. (2010). Enhanced reactivity to visual stimuli in deaf individuals. **Restorative neurology and neuroscience**, **28**, 167-179.

Decety, J., & Jackson, P. L. (2004). The functional architecture of human empathy. **Behavioural and Cognitive Neuroscience Reviews**, **3**, 71-100.

Denham, S.A., Blair, K.A., DeMulder, E., Levitas, J., Sawyer, K., Auerbach-Major, S., & Queenan, P. (2003). Preschool emotional competence: Pathway to social competence? **Child Development**, **74**, 238-256.

Eisenberg, N., Spinrad, T.L., & Sadovsky, A. (2006). Empathy-related responding in children. In M. Killen & J. Smetana (Eds.), **Handbook of moral development** (pp. 517-549). Mahwah, New Jersey, USA: Lawrence Erlbaum Associates.

Hay, D.F. (1994). Prosocial development. **Journal of Child Psychology and Psychiatry**, **35**, 29-71.

Hoffman, M.L. (1990). Empathy and justice motivation. **Motivation and Emotion**, **14**, 151-172.

Ketelaar, L., Rieffe, C., Wiefferink, C.H., & Frijns, J.H.M. (2013). Social competence and empathy in young children with cochlear implants and with normal hearing. **The Laryngoscope**, **123**, 518-523.

Kouwenberg, M., Rieffe, C., & Theunissen, S.C.P.M. (2011). Intrapersonal and interpersonal factors related to depression in DHH youngsters. **International Journal of Mental Health & Deafness**, **1**, 46-57.

Ludlow, A., Heaton, P., Rosset, D., Hills, P., & Deruelle, C. (2010). Emotion recognition in children with profound and severe deafness: Do they have a deficit in perceptual processing? **Journal of Clinical and Experimental Neuropsychology**, **32**, 923-928.

Peterson, C.C. & Siegal, M. (2000). Insights into theory of mind from deafness and autism. **Mind & Language**, **15**, 123-145.

Rieffe, C., Ketelaar, L., & Wiefferink, C. H. (2010). Assessing empathy in young children: Construction and validation of an Empathy Questionnaire (EmQue). **Personality and Individual Differences**, **49**, 362-367.

Rieffe, C., & Meerum Terwogt, M. (2006). Anger communication in deaf children. **Cognition and Emotion, 20** , 1261-1273.

Rieffe, C., Meerum Terwogt, M., & Smit, C. (2003). Deaf children on the causes of emotions. **Educational psychology, 23**, 159-168.

Wauters, L. N., & Knoors, H. (2008). Social integration of deaf children in inclusive settings. **Journal of Deaf Studies and Deaf Education, 13**, 21-36.

Wellman, H.M. (1990). **The child's theory of mind**. Cambridge, MA: MIT Press