

## **Wolters, Knoors, Verhoeven: Communicatieve teruggetrokkenheid**

### **Literatuurlijst**

- Antia, S.D. en D.A. Dittillo (1998). A comparison of the peer social behavior of children who are deaf/hard of hearing and hearing. **Journal of Children's Communication Development**, **19**, p. 1-10.
- Antia, S.D., K.H. Kreimeyer, K.K. Metz en S. Spolsky (2011). Peer interactions of deaf and hard-of-hearing children. **Oxford handbook of deaf studies, language, and education** (2e editie, volume 1, p. 164-176). New York: Oxford University Press.
- Brown, B.B. (2011). Popularity in peer group perspective. The role of status in adolescent peer systems. **Popularity in the peer system** (p.165-192). New York: Guilford.
- Cillessen, A.H.N. (2011). Toward a theory of popularity. **Popularity in the peer system** (p. 273-299). New York: Guilford.
- Cillessen, A. H. N. en A.J. Rose (2005). Understanding popularity in the peer system. **Current Directions in Psychological Science**, **14**, p. 102-105.
- Coyner, L.S. (1994). **Comparisons of the relationship of academic success to self-concept, social acceptance, and perceived social acceptance for hearing, hard-of-hearing and deaf adolescents in a mainstream setting**. Tuscon: University of Arizona.
- Hung, H. L. en P.V. Paul (2006). Inclusion of students who are deaf or hard of hearing: Secondary school hearing students' perspectives. **Deafness and Educational International**, **8**, p. 62-74.
- Hymel, S., A. Bowker en E. Woody (1993). Aggressive versus withdrawn unpopular children; Variations in peer and self-perceptions in multiple domains. **Child Development**, **64**, p. 879-896.
- Isarin, J. (2006). **Hoor hen!** Deventer: Van Tricht.
- Nunes, T., U. Pretzlik en J. Olsson (2001). Deaf children's social relationships in mainstream schools. **Journal of Deaf Education International**, **3**, p. 123-136.
- Oliva, G. A. (2004). **Alone in the mainstream: A deaf woman remembers public school**. Washington DC: Gallaudet University Press.
- Rose, A. J. en R.J. Smith (2009). Sex differences in peer relationships. In K. H. Rubin, W. M. Bukowski & B. Laursen (Eds.), **Handbook of peer interactions, relationships, and groups** (p. 379-393). New York: Guilford.
- Rubin, K.H., J.C. Bowker en A.E. Kennedy (2009). Avoiding and withdrawing from the peer group. **Handbook of peer interactions, relationships and groups** (p. 303-321). New York: Guilford.
- Smiths, J. A. E. en H.C.M. Vorst (1990). **Schoolvragenlijst**. Amsterdam: Harcourt Test Publishers.
- Stinson, M. S. en T.N. Kluwin (2003). Educational consequences of alternative school placements. In M. Marschark & P.E.Spencer (Eds.), **Oxford handbook of deaf studies, language, and education** (p. 52-63). New York: Oxford University Press.
- Younger, A., C. Gentile en K. Burgess (1993). Children's perceptions of social withdrawal: Changes across age. **Social withdrawal, inhibition and shyness in children** (p. 215-235).

Hillsdale, NJ: Erlbaum, Van den Berg, Y.H.M., E. Segers en A.H.N. Cillessen (2011). Changing peer perceptions and victimization through classroom arrangements: A field experiment. **Journal of Abnormal Child Psychology**, **40**, p. 403-412.

Van Eldik, T. (2005). Mental health problems of Dutch youth with hearing loss as shown on the Youth Self Report. **American Annals of the Deaf**, **150**, p. 11-16.

Van Gent, T., A.W. Goedhart, P.A. Hindley en P.D.A. Treffers (2007). Prevalance and correlates of psychopathology in a sample of deaf adolescents. **Journal of Child Psychology and Psychiatry**, **48**, p. 950-958.

Wolters, N., H. Knoors, A.H.N. Cillessen en L. Verhoeven (2012a). Impact of peer and teacher relations on deaf early adolescents' well-being: Comparisons before and after a major school transition. **Journal of Deaf Studies and Deaf Education** (in druk).

Wolters, N., H. Knoors, A.H.N. Cillessen en L. Verhoeven (2012b). Social adjustment of deaf early adolescents at the beginning of secondary school: Peer status and social behavior. Manuscript ingediend voor publicatie.

Wolters, N., H. Knoors, A.H.N. Cillessen en L. Verhoeven (2011). Predicting acceptance and popularity in early adolescents as a function of hearing status, educational setting, and gender. **Research in Developmental Disabilities**, **32**, p. 2553-2565.